

Revised By: HA

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OCLC WCAG 2.0, Level AA / 508 Voluntary Product Accessibility Template (VPAT)

This template is intended to assist OCLC Customers concerned with OCLC applications meeting the accessibility requirements of the WCAG 2.0 Guidelines, Level AA published 2008-12-11 and the Section 508 guidelines published 2017-01-18

| Product Name | Name |
|------------------------|--------------------|
| Product Version Number | 2018 |
| OCLC Contact | Accessibility Team |
| OCLC Contact Email | vpats@oclc.org |

Browser used in testing: Chrome ver. 60.0 or higher **Tool used in testing**: Siteimprove browser extension

For questions, email: vpats@oclc.org



| WCA | WCAG 2.0 Principle 1: Perceivable – Information and user interface components must be presentable to users in ways they can perceive. | | | |
|-------|--|----------------------|---|--|
| I.D. | Success Criteria | Conformance Level | Remarks | |
| 1.1 | Provide text alternatives for any non-text content need, such as large print, braille, speech, symbols | | | |
| 1.1.1 | All non-text content that is presented to the user has a text alternative that serves the equivalent purpose, except for the situations listed below: Controls, Input: If non-text content is a control or accepts user input, then it has a name that describes its purpose. (Refer to Guideline 4.1 for additional requirements for controls and content that accepts user input.) Time-Based Media: If non-text content is time-based media, then text alternatives at least provide descriptive identification of the non-text content. (Refer to Guideline 1.2 for additional requirements for media.) Test: If non-text content is a test or exercise that would be invalid if presented in text, then text alternatives at least provide descriptive identification of the non-text content. Sensory: If non-text content is primarily intended to create a specific sensory experience, then text alternatives at least provide descriptive identification of the non-text content. CAPTCHA: If the purpose of non-text content is to confirm that content is being accessed by a person rather than a computer, then text alternatives that identify and describe the purpose of the non-text content are provided, and alternative forms of CAPTCHA using output modes for different types of sensory perception are provided to accommodate different disabilities. Decoration, Formatting, Invisible: If non-text content is pure decoration, is used only for visual formatting, or is not presented to users, then it is implemented in a way that it can be ignored by assistive technology. | Does not conform | Testing revealed issues regarding the presence of text alternatives for non-text content for QuestionPoint. • The image does not have an 'alt' attribute (alt="") • The image does not have an alt text which indicatesth image is used for decorative purposes. At the same time there is a mouse over text (title attribute) present on the image. The most common image with the problem is the arrow/go button linked with a search input box. | |



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| <u>1.2</u> | Provide alternatives for time-based media | · | |
| 1.2.1 | For prerecorded audio-only and prerecorded video-only media, the following are true, except when the audio or video is a media alternative for text and is clearly labeled as such: Prerecorded Audio-only: An alternative for time-based media provided that presents equivalent information for prerecorded audio-only content. Prerecorded Video-only: Either an alternative for time-based media or an audio track is provided that presents equivalent information for prerecorded video-only content. | Conforms | Pre-recorded audio and video are not used on QuestionPoint. |
| 1.2.2 | Captions are provided for all prerecorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such. | Conforms | Pre-recorded audio is not used on QuestionPoint. |
| 1.2.3 | An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such. | Conforms | Pre-recorded audio or med are not used on QuestionPoint. |
| 1.2.4 | Captions are provided for all live audio content in synchronized media. | Conforms | Live audio or media are not used on QuestionPoint. |
| 1.2.5 | Audio description is provided for all prerecorded video content in synchronized media. | Conforms | Video content is not used o QuestionPoint. |



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| <u>1.3</u> | Create content that can be presented in different ways (for example simpler layout) without losing information or structure. | | | |
| <u>1.3.1</u> | Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text. | Does not conform | Testing revealed issues regarding programmatic determination of information, structure, and relationships conveyed through presentation for QuestionPoint. | |
| 1.3.2 | When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined. | Does not conform | Testing revealed issues regarding programmatic determination of meaningful reading sequences for QuestionPoint. | |
| 1.3.3 | Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound. Note: For requirements related to color, refer to Success Criteria 1.4.* | Conforms | Testing revealed no issues regarding accessing instructions without reliance on sensory characteristics for QuestionPoint. | |
| <u>1.4</u> | Make it easier for users to see and hear content in | ncluding separating | foreground from background. | |
| 1.4.1 | Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. Note: This success criterion addresses color perception specifically. Other forms of perception are covered in Guideline 1.3 including programmatic access to color and other visual presentation coding. | Does not conform | Testing revealed issues where color is solely used as a means of conveying information for QuestionPoint, specifically on the home page. | |



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|-------|--|----------------------|---|
| 1.4.2 | If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level. Note: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether or not it is used to meet other success criteria) must meet this success criterion. | Conforms | Audio is not used for QuestionPoint. |
| 1.4.3 | The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following: Large Text: Large-scale text and images of large-scale text have a contrast ratio of at least 3:1; Incidental: Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement. Logotypes: Text that is part of a logo or brand name has no minimum contrast requirement. | Does not conform | Testing revealed issues regarding contrast for visual presentation of QuestionPoint. The color of the text and the color of the background are not in sufficient contrast to each other. The contrast ratio should be at least 4.5:1 for normal terms and 3:1 for large text. |

up to 200 percent without loss of content or

in a modern browser with a

Zoom function.

functionality.



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| 1.4.5 | If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following: Customizable: The image of text can be visually customized to the user's requirements; Essential: A particular presentation of text is essential to the information being conveyed. Note: Logotypes (text that is part of a logo or brand name) are considered essential. | Conforms | Testing revealed no issues with QuestionPoint conveying text as an image except where it was customizable or essential. |



| WCAG | WCAG 2.0 Details Principle 2: Operable - User interface components and navigation must be operable. | | | |
|------------|--|----------------------|--|--|
| I.D. | Success Criteria | Conformance Level | Remarks | |
| <u>2.1</u> | Make all functionality available from a keyboo | ırd. | | |
| 2.1.1 | All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints. Note 1: This exception relates to the underlying function, not the input technique. For example, if using handwriting to enter text, the input technique (handwriting) requires path-dependent input but the underlying function (text input) does not. Note 2: This does not forbid and should not discourage providing mouse input or other input methods in addition to keyboard operation. | Conforms | Testing revealed no issues regarding accessing content through a keyboard interface for QuestionPoint. | |
| 2.1.2 | If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away. Note: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. | Conforms | Testing revealed no issues with keyboard traps for QuestionPoint. | |



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| <u>2.2</u> | Provide users enough time to read and use con | tent. | | |
| <u>2.2.1</u> | For each time limit that is set by the content, at least one of the following is true: Turn off: The user is allowed to turn off the time limit before encountering it; or Adjust: The user is allowed to adjust the time limit before encountering it over a wide range that is at least ten times the length of the default setting; or Extend: The user is warned before time expires and given at least 20 seconds to extend the time limit with a simple action (for example, "press the space bar"), and the user is allowed to extend the time limit at least ten times; or Real-time Exception: The time limit is a required part of a real-time event (for example, an auction), and no alternative to the time limit is possible; or Essential Exception: The time limit is essential and extending it would invalidate the activity; or 20 Hour Exception: The time limit is longer than 20 hours. Note: This success criterion helps ensure that users can complete tasks without unexpected changes in content or context that are a result of a time limit. This success criterion should be considered in conjunction with Success Criterion 3.2.1, which puts limits on changes of content or context as a result of user action. | Conforms | Testing revealed no issues regarding time limits or the ability to extend time limits for QuestionPoint. | |



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|-------|---|----------------------|---|
| 2.2.2 | For moving, blinking, scrolling, or auto- updating information, all of the following are true: Moving, blinking, scrolling: For any moving, blinking or scrolling information that (1) starts automatically, (2) lasts more than five seconds, and (3) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential; and Auto-updating: For any auto-updating information that (1) starts automatically and (2) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it or to control the frequency of the update unless the auto- updating is part of an activity where it is essential. Note 1: For requirements related to flickering or flashing content, refer to Guideline 2.3. Note 2: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference. Note 3: Content that is updated periodically by software or that is streamed to the user agent is not required to preserve or present information that is generated or received between the initiation of the pause and resuming presentation, as this may not be technically possible, and in many situations could be misleading to do so. Note 4: An animation that occurs as part of a preload phase or similar situation can be considered essential if interaction cannot occur during that phase for all users and if not indicating progress could confuse users or cause them to think that content was frozen or broken. | Conforms | Testing revealed no issues regarding auto-updated information or moving/blinking/ scrolling text for QuestionPoint. |

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| WCAG | WCAG 2.0 Details Principle 2: Operable - User interface components and navigation must be operable. | | | |
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| <u>2.3</u> | Do not design content in a way that is known to c | ause seizures. | | |
| 2.3.1 | Web pages do not contain anything that flashes more than three times in any one second period, or the flash is below the general flash and red flash thresholds. Note: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. | Conforms | Testing revealed no issues regarding flashing content for QuestionPoint. | |
| <u>2.4</u> | Provide ways to help users navigate, find content, | and determine whe | ere they are. | |
| 2.4.1 | A mechanism is available to bypass blocks of content that are repeated on multiple Web pages. | Does not conform | Testing revealed issues regarding a mechanism available to bypass blocks of content repeated on multiple pages for QuestionPoint. | |
| 2.4.2 | Web pages have titles that describe topic or purpose | Does not conform | Testing revealed issues regarding pages having titles that describe their topic or purpose for QuestionPoint. | |
| 2.4.3 | If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability. | Conforms | Testing revealed no issues with focusable components receiving focus in an order that preserves meaning and operability for QuestionPoint. | |



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| 2.4.4 | The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general. | Does not conform | Testing revealed issues with a link's purpose being determined from the link text for QuestionPoint. The same link text is used for links going to different destinations. Users might not know the difference if they are not somehow explained. The WAI-ARIA 'arialabelledby' attribute has a reference to an ID that does not exist or an ID that is not unique. | |
| 2.4.5 | More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process. | Does not conform | Testing revealed issues with having more than one way to locate a webpage within QuestionPoint, except where the web page was the result of, or a step in, a process. In QuestionPoint there is only one way to access product areas through the top navigation menu. | |
| 2.4.6 | Headings and labels describe topic or purpose. | Partially conforms | Testing revealed some issues with headings and labels that are present being descriptive for QuestionPoint. | |
| 2.4.7 | Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible. | Does not conform | Testing revealed issues regarding visible keyboard focus indicators for QuestionPoint. | |

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| WCAG 2.0 Principle 3: Understandable - Information and the operation of the user interface must be understandable. | | | | | |
|--|---|-----------------------|---|--|--|
| I.D. | Success Criteria | Conformance Level | Remarks | | |
| <u>3.1</u> | Make text content readable and understandable. | | | | |
| 3.1.1 | The default human language of each Web page can be programmatically determined. | Conforms | Testing revealed no issues with the default human language of each Web page being programmatically determined for QuestionPoint. | | |
| 3.1.2 | The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text. | Does not conform | Testing revealed issues with the human language of each passage or phrase in the content of a page being programmatically determined for QuestionPoint. | | |
| <u>3.2</u> | Make Web pages appear and operate in predictable ways. | | | | |
| 3.2.1 | When any component receives focus, it does not initiate a change of context. | Conforms | Testing revealed no issues with components receiving focus initiating a change of context for QuestionPoint. | | |
| 3.2.2 | Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component. | Partially conforms | Testing revealed some issues with changing the setting of a user interface component automatically causing a change of context | | |

for QuestionPoint.



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WCAG 2.0 Principle 3: Understandable - Information and the operation of the user interface must be understandable.

| be understandable. | | | | |
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| I.D. | Success Criteria | Conformance Level | Remarks | |
| 3.2.3 | Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user. | Conforms | Testing revealed no issues with repeated navigational mechanisms appearing in the same order over multiple Web pages for QuestionPoint. | |
| 3.2.4 | Components that have the same functionality within a set of Web pages are identified consistently. | Conforms | Testing revealed no issues with components that have the same functionality within a set of Web pages being identified consistently for QuestionPoint. | |
| <u>3.3</u> | Help users avoid and correct mistakes. | | | |
| 3.3.1 | If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text. | Partially conforms | Testing revealed some issues with errors being automatically detected and textually identified and described for QuestionPoint. | |
| 3.3.2 | Labels or instructions are provided when content requires user input. | Does not conform | Testing revealed issues for labels or instructions being provided when content requires user input for QuestionPoint. | |
| 3.3.3 | If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content. | Conforms | Testing revealed no issues with errors being automatically detected and suggestions for corrections being provided to the user within QuestionPoint. | |



| WCAG 2.0 Principle 3: Understandable - Information and the operation of the user interface must be understandable. | | | | | |
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| 3.3.4 | For Web pages that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems, or that submit user test responses, at least one of the following is true: • Reversible: Submissions are reversible. • Checked: Data entered by the user is checked for input errors and the user is provided an opportunity to correct them. • Confirmed: A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission. | Conforms | Not applicable - QuestionPoint does not deal in legal commitments or in financial transactions. | | |



| WCAG 2.0 Principle 4: Robust - Content must be robust enough to work with current and future technologies | | | | | |
|---|---|----------------------|--|--|--|
| I.D. | Success Criteria | Conformance Level | Remarks | | |
| <u>4.1</u> | Maximize compatibility with current and future user agents, including assistive technologies. | | | | |
| 4.1.1 | In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features. Note: Start and end tags that are missing a critical character in their formation, such as a closing angle bracket or a mismatched attribute value quotation mark are not complete. | Does not conform | Testing revealed issues with QuestionPoint elements having complete start and end tags, being nested according to their specifications, not containing duplicate attributes, and any IDs being unique, except where the specifications allow these features. | | |
| 4.1.2 | For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. | Does not conform | Testing revealed issues with the programmatic specification of names and roles for user interface components or the states, properties and values of those that can be set by the user for QuestionPoint. | | |