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- 2. Click on "Meeting" in upper left-hand corner and choose "Audio Setup Wizard" and move through the steps to connect for audio.
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- 4. Log out and back in if these steps do not help or review the troubleshooting tips in the login email you received this week.

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This project is supported by the Library of Michigan with federal funds from the Institute of Museum and Library Services.









Welcome to MeL Databases MeL for middle schoolers Michigan eLibrary Brought to you by the Library of Michigan & MCLS

The Library of Michigan and MCLS work together to bring relevant, timely, and accessible MeL Databases training to all Michigan library staff and teachers. The focus is to meet the needs in real time, and through MeL provide libraries with the tools and training to better serve and educate their communities; thereby strengthening our libraries and state. MCLS serves as a training provider to increase awareness and use of MeL

Archived copies of our previous webinars can be found at https://www.mcls.org/mel/mel-training-events/ That link will be provided again at the end of the webinar.

A PDF version of the slides in this webinar, and an additional guide to the resources in the related MeL portal, are available for downloading now at the bottom right of your screen.

http://teens.mel.org/









MeL for middle schoolers Presenters Michigan eLibrary Brought to you by the Library of Michigan & MCLS

Kim Wesner School Library Media Specialist Novi Middle School kwesner@novischools.net Joan Vincent Library Media Specialist Reeths-Puffer Schools vincentj@reeths-puffer.org









MeL Databases @ NMS

Kimberly Wesner

7th and 8th Grade Research

Students will be able to use credible sources to research a controversial issue.

Able to be trusted

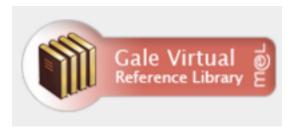
Accurate

Reliable

7th Grade

Take a position on an issue tied to the novel *And Then There Were None*, research, write a paper, and present a speech

Students use both Gale Opposing Viewpoints as well as Gale Virtual Reference Library

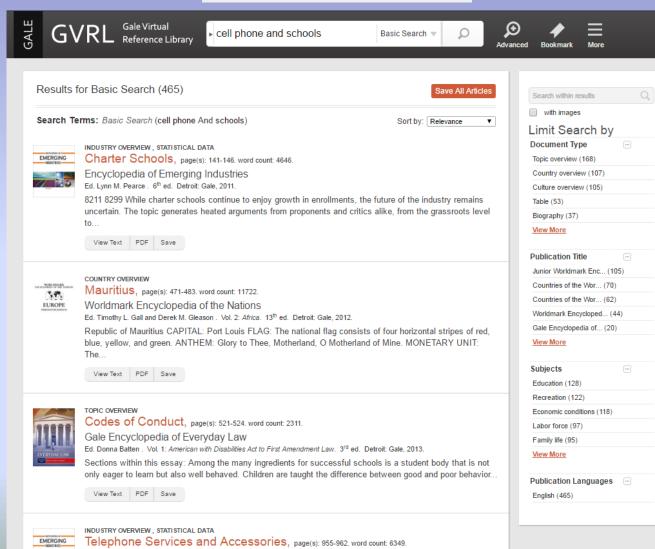


8th Grade

Take a position on a contemporary topic, research,
write a paper, and present a speech
Must have the counter-argument
Students use both Gale Opposing Viewpoints as well
as Gale Virtual Reference Library







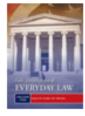
Encyclopedia of Emerging Industries



Search Results







Codes of Conduct

Gale Encyclopedia of Everyday Law

Ed. Donna Batten. Vol. 1: American with Disabilities Act to First Amendment Law. 3rd ed. Detroit: Gale, 2013. p521-524. COPYRIGHT 2013 Gale, Cengage Learning

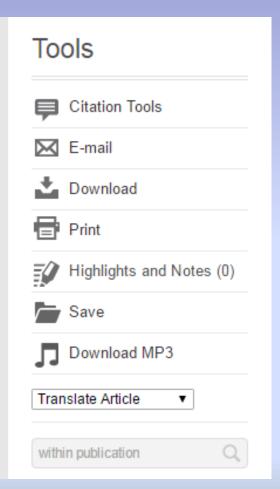


Page 521

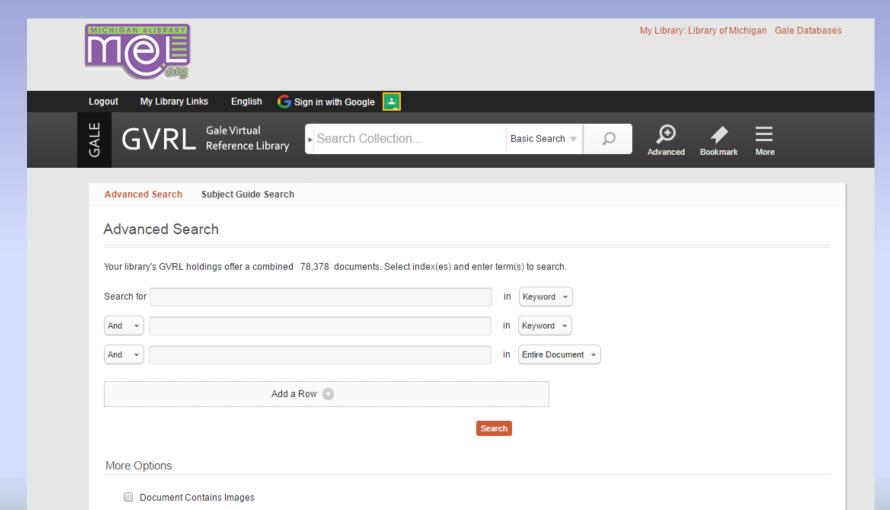
Codes of Conduct

Background

Basic Conduct Issues





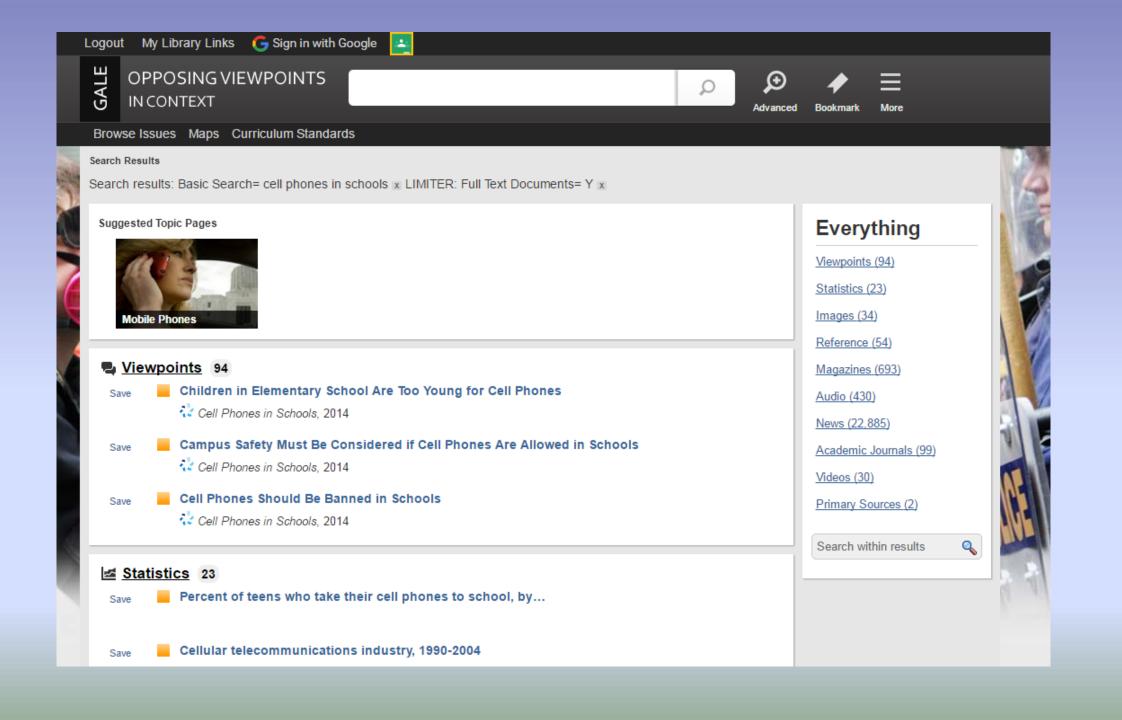


by publication year(s):



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Search Results \ Document

Children in Elementary School Are Too Young for Cell **Phones**



Cell Phones in Schools, 2014



Marguerite Reardon is a senior writer at CNET, where she writes an advice column on technology, "Ask Maggie."

Parents may want to give their elementary or middle school-aged child a cell phone for convenience. But it can become a big distraction by connecting him or her to their friends at all times, so parents may want to hold off until the child is in high school. Experts agree, pointing out that cell phones give kids the opportunity to socialize without supervision. Instead, parents should use an old or simple phone as a "family" phone to be loaned out as needed. As for giving a child a smartphone, the appropriate age is when he or she is already in high school, when parents are comfortable with their child using social networks and having mobile Internet access.

More than 90 percent of Americans own a cellphone today, and a growing number of those cellphone users are children. But how young is too young for a cellphone?

Cellphone or Smartphone for Kids?

Dear Maggie,

This is a two-part question. I'm considering getting a cellphone for my 11-year old daughter for Christmas. A lot of girls in her class already have phones. She's been begging me for one. But I'm not sure if this is too young. What do vou think?

Tools



Citation Tools



Email



Download





Highlights and Notes (0)

A A







Translate

Table of Contents

Cellphone or Smartphone for Kids?

When Is the Right Age for a Smartphone?

Parental Controls Are Important



Related Subjects

Elementary school students Parental guidance Wireless telephones

8th Grade Literature Circles

Summarize Primary Source or Biography

Why is this text significant to the text? (i.e. explanation/analysis with your own thoughts or ideas)

Two Pieces of Background Information and why it's significant to the text





GALE RESEARCH IN CONTEXT

▶ Search...









Browse Topics Curriculum Standards

Browse Topics

U.S. History covers people, events, and topics key to the development of the nation.



Topics U.S. History •

Abolition of Slavery

Adams, John (American president)

American Colonies

American Revolution

Anthony, Susan B.

Articles of Confederation

Big Business

Bill of Rights and Constitutional

Amendments

Bly, Nellie (American journalist)

Federalists

Franklin, Benjamin (American statesman)

Gettysburg Address

Great Depression

Hamilton, Alexander (American statesman)

I Have a Dream

Jackson, Andrew (American president)

Jacksonian Era

Jay, John (American chief justice)

Jazz Age

New England Colonies

Nixon, Richard M.

O'Connor, Sandra Day

Parks, Rosa

Pearl Harbor Attack

Pocahontas

Progressive Movement

Railroad

Reagan, Ronald

Reconstruction Era





REFERENCE 114

Civil War.

The Columbia Electronic Encyclopedia™. 2016. Word Count: 4536.

Civil War, in U.S. history, conflict (1861-65) between the Northern states (the Union) and the Southern states that seceded from the Union and formed the . It is generally known in the South as the War between the States...



▲ BIOGRAPHIES 49

Taylor, Richard.

The Columbia Electronic Encyclopedia™. 2016. Word Count: 167.

Taylor, Richard, 1826-79, Confederate general in the American Civil War, b. near Louisville, Ky.; son of Zachary Taylor. A Louisiana planter, he attained some political prominence and was a member of the Louisiana...



IMAGES 143



Reading First Draft of ...



VIDEOS 3



Highlights From Confederate...



AUDIO 45



Calls To Remove Confederate...



MAGAZINES 999

▲ 6 smokin' pipes.

Civil War Times. (June 2016) Word Count: 275. Reading Level (Lexile): 1140.

* NICOTINE, in a pre-Surgeon General era, was a favorite stimulant. In Hardtack and Coffee: The Unwritten Story of Soldier Life. veteran John D. Billings referred to the "proverbial soldier's pastime of smoking," adding ...

NEWS 8

Long-lost letter inked by Walt Whitman...

The Christian Science Monitor. (Mar. 11, 2016) Word Count: 570. Reading Level (Lexile): 1160.

Byline: Christina Beck This February, National Archives volunteer Catherine Cusack Wilson



PRIMARY SOURCES 92

Prisoner at Andersonville. 1864.

DISCovering U.S. History. 2003. Word Count: 2879.

Inmates at the Andersonville prison camp for captured Union soldiers in Georgia suffered miserably. Of the almost 50,000 men brought



CREATIVE WORKS 11

An Occurence at Owl Creek Bridge.

The Civil War. 1999. Word Count: 4046. Commentary on An Occurence at Owl Creek Bridge Having served as a major in a Union regiment during the war, Ambrose Bierce (1842-1914?) did not publish his first collection



8th Grade Literature Circles

Summarize Primary Source or Biography

Why is this text significant to the text? (i.e. explanation/analysis with your own thoughts or ideas)

Two Pieces of Background Information and why it's significant to the text

8th Grade US History Assignments

Students picked one of five topics

Women's Rights

Labor & Industry

Temperance

Public Education

Immigration

Research the following five causes of the Civil War

Compromise of 1850

Harpers Ferry

Kansas-Nebraska Act

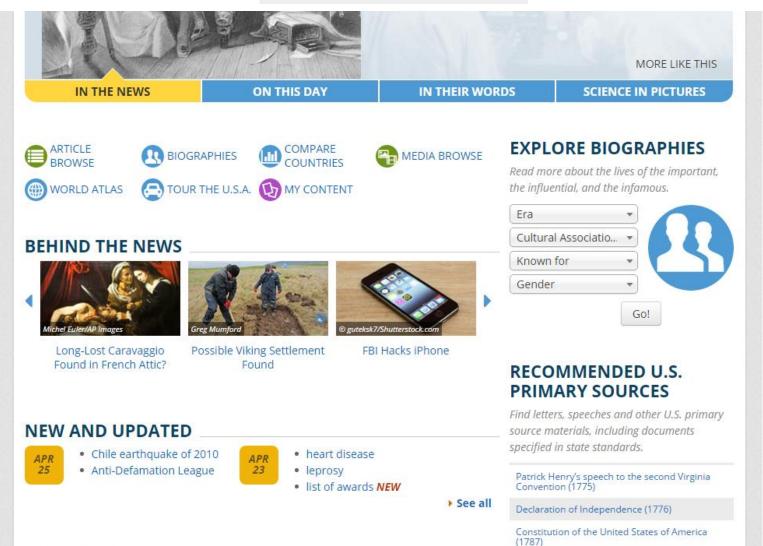
Dred Scott decision

Uncle Tom's Cabin









ON THIS DAY

MeL Databases @ RPS Joan Vincent



Thank you. Questions?

Archived copies of previous webinars can be found at https://www.mcls.org/mel/mel-training-events/ This webinar will be up there soon.

Questions concerning access to the databases can be directed to meldatabaseshelp@mcls.org

Additional questions/comments about MeL can be directed to biggsd@michigan.gov or CSchneider.mel@gmail.com This project is supported by the Library of Michigan with federal funds from the Institute of Museum and Library Services.







